



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">- Children to be taught high quality PE for at least 1 hour a week, including from a specialised coach- Children to be taught Forest School for 1 hour a week, thus children are active for at least 2 hours per week in school- A range of different after school clubs for the pupils to participate in- Holding school events related to current international sporting events- Increasing links between schools and clubs around the local area- Displays, reports and celebrations of events which have been entered- CPD for teachers, including ECT staff, to increase confidence- After demonstrations, teachers to take control of a sports day group / team	<ul style="list-style-type: none">- Pupils' Forest School skills were further developed- The World Cup challenge motivated the pupils to run or walk- Pupils felt encouraged to join clubs outside of school- Strengthening links with local primary schools for future competitions- Pupils feel proud of their achievements- Teachers have a better understanding of how to progress, assess and monitor pupils- When compared to sports days from previous years, this year's event was bigger with greater involvement from pupils and all members of staff- After school clubs continue to increase in popularity with greater attendance from pupils	<ul style="list-style-type: none">- Place further emphasis on sports with less time designated to Forest School – initial enthusiasm and engagement is dampening- Offer after school clubs for all children and targeted groups – continue to try and foster a love of sport in all children- Continue to try and engage with clubs and create school links with them- Continue to enter as many events as possible- Team teaching and observing specialists to continue, as well as offering courses for those less confident in teaching P.E.- Aim to come together even more to celebrate successes, increase confidence and encourage greater participation

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
- A range of different sporting clubs for the pupils to participate in.	P.E. coach leading the clubs and pupils.	1.) The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	Tracking how many, and which pupils, attend the clubs. Analyse which clubs appear more popular / unpopular and change the offering accordingly.	£4,750
- Further establish links between other schools and clubs in the local area - Encourage children to take part in sport outside of school through celebrating their achievements - Visitors / athletes invited into school to inspire pupils through organisations such as 'Sports for Champions UK'.	Teaching staff and pupils. All stakeholders involved with school.	2.) The profile of P.E. and sport is raised across the school as a tool for whole-school improvement	Through collaborating with more local schools and clubs, events and participation of events, will continue to grow. Pupils will feel a sense of pride regarding their achievements and will gain recognition. Pupils will feel inspired and potentially feel more encouraged to take up a new sport and develop themselves further.	£0 £280 £500
_ A specialist P.E. coach to contribute to the teaching of P.E. - Extra support / CPD offered to less experienced	P.E. coach, teaching staff and pupils. Teaching staff.	3.) Increased confidence, knowledge and skills of all staff in teaching P.E. and sport	Upskilling teaching staff through providing examples of best practice from a specialist. Teachers feel more confident to deliver effective P.E. and as a result	£4,750 £2,500

staff who are not as confident teaching P.E.			improve pupils' attainment in P.E.	
<ul style="list-style-type: none"> - Offer the children an opportunity to participate in sports, such as: boccia, new age kurling and soft archery. - Provide staff training to deliver the activities, ensuring we have the necessary resources. - Take pupils on educational visits to local sporting arenas 	<p>Teaching staff and pupils.</p> <p>Teaching staff.</p> <p>Teaching staff, P.E. coordinator and pupils.</p>	4.) Broader experience of a range of sports and activities offered to all pupils	<p>Provides those pupils who may not yet have 'found' their sport with an opportunity to do so and introduces all pupils to new sports.</p> <p>Teachers have increased confidence to effectively deliver sporting activities which may be unfamiliar to them.</p> <p>Pupils will feel inspired and potentially feel more encouraged to take up a new sport and develop themselves further.</p>	<p>£0</p> <p>£2,500</p> <p>£800</p>
<ul style="list-style-type: none"> - Alongside other local schools, to reintroduce (after Covid) different inter-school events and take a shared responsibility to subsidise the costs. - Enter a range of different abilities / teams to competitive events outside of school. 	<p>Teaching staff, P.E. coordinator and pupils.</p> <p>Teaching staff, P.E. coordinator and pupils.</p>	5.) Increased participation in competitive sport	<p>Significantly increased opportunities for pupils to represent the school in larger events. Re-establishing the events as part of the school sporting calendar going forwards.</p> <p>Increased sense of confidence and self-worth amongst competitors, which hopefully ignites a new enthusiasm for sport.</p>	<p>£500</p> <p>£0</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	N/A – Infant and Nursery Academy.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	N/A – Infant and Nursery Academy.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	N/A – Infant and Nursery Academy.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	N/A – Infant and Nursery Academy.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	N/A – Infant and Nursery Academy.

Signed off by:

Head Teacher:	R Lane
Subject Leader or the individual responsible for the Primary PE and sport premium:	P Williams
Governor:	M Couchman
Date:	