

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£16,850.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£16,560.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,590.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land, which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	N/A – Infant School
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	N/A – Infant School
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	N/A – Infant School
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A – Infant School
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	N/A – Infant School

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,560		Date Updated: 19.01.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation:
					78%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Children to be taught PE for 1 hour a week - Children to be taught Forest School for 1 hour a week - A specialised PE coach to teach PE - Parental guidance and links to keep children active outside of school 	<ul style="list-style-type: none"> - Each class received high quality PE lesson from a specialised coach - Children are active for at least 2 hours per week in school - Children offered after school clubs - Children participated in a World Cup running challenge during the build up to and the duration of the Qatar World Cup 		£12,901.62	<ul style="list-style-type: none"> - Pupils' Forest School skills were further developed - The World Cup challenge motivated the pupils to run or walk - Creating a love for PE encouraged children to join clubs outside of school 	<ul style="list-style-type: none"> - Children to continue to be active for at least 2 hours per week - Investment in scheme to keep track of pupils' progress - After school clubs for targeted year groups / children to be offered
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Encourage children to take part in PE outside of school - Specialised coach teaching PE - Competitive and non-competitive events entered - Displays and reports of events which have been entered - Create events with other schools 	<ul style="list-style-type: none"> - Create links between school and clubs around local area - Employ specialist PE Coach - Enter events around Tamworth and take children to events if they have no transport - Displays around school and on the reception computer, showing teams and their successes 	£498.38	<ul style="list-style-type: none"> - Strengthening links with local secondary schools for future competitions - Display put up around school to show off positive attitude toward PE - Develop intra and inter school events 	<ul style="list-style-type: none"> - Try to engage with clubs and create school links with them - Continue to enter as many event as possible - Use the reception computer / display to promote events and after school clubs

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - Teachers to learn from PE specialist's lead - Staff meeting once a term based around a topic teachers are less confident in - Sports day - teachers to take control of one of the groups / teams - Support to ECT staff who are less confident in teaching PE - Support staff with attending courses in areas of development 	<ul style="list-style-type: none"> - Teachers observe PE coach teaching - Teachers to fill out anonymous questionnaire as to which topics they would like more knowledge of - Demonstrate to teachers in staff meeting what their role would be for sports day - Give support to ECT staff through lesson observations, team teaching and courses if they feel they need it 	<p>£1000</p>	<ul style="list-style-type: none"> - Observing the PE specialist has enabled all staff to see a range of different sports for a specific year group. It has shown how you can progress, assess and monitor children - When compared to sports days from previous years, this year's event was bigger with greater involvement from pupils and all members of staff 	<ul style="list-style-type: none"> - Offer courses for those less confident in teaching PE. - Team teaching and observing specialist to continue.
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation: 13%</p>
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Intent	Implementation	Impact	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - Take part in a range of competitive events outside of school - Take part in a range of non-competitive events outside of school - Take pupils on educational visits to sporting arenas - Children to take part in forest school for 1 hour a week 	<ul style="list-style-type: none"> - Enter 90% of events on offer for children to take part in (both competitive and non-competitive) - Contact local sporting organisations to arrange and see if they are open to educational visits - Children taking part in forest school will offer a wide range of activities (outside of PE topics) 	<p>£2160</p>	<ul style="list-style-type: none"> - We continue to enter more events, both competitive and non-competitive - Pupils took part in a variety of games and heart raising activities, which kept them active in forest school 	<ul style="list-style-type: none"> - To encourage a wider range of children to participate in intra and inter sporting school events - Children to continue taking part in forest school - this has been a real positive and made pupils more active

<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p>
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				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Club links outside of school - Enter competitive events - After school clubs - Displays around school to celebrate successes - Take a range of abilities / teams to certain events outside of school 	<ul style="list-style-type: none"> - Try to set up a range of links with clubs close to school (through inviting them in to teach or assemblies) - Enter 90% of competitive events, which are on offer for schools in Tamworth - A weekly after school club which offers a variety of different physical activities. These could link to the events being entered in the future - Show off the children who have taken part in competitive events to celebrate their success. Hopefully encouraging others to take part - Take all abilities to competitive events (hopefully encouraging everyone to participate in competitive sport) 	£0	<ul style="list-style-type: none"> - Pupils are inspired to try a range of different sports, including more obscure sports they would not previously have considered - Entering more events, both competitive and non-competitive - After school clubs continue to increase in popularity with greater attendance from pupils 	<ul style="list-style-type: none"> - To come together more to celebrate successes, increase confidence and encourage greater participation - To continue to make links with local clubs

Signed off by	
Head Teacher:	R Lane
Date:	20.01.23
Subject Leader:	P Williams

Date:	19.01.23
Governor:	M Couchman
Date:	

