



## Lark Hall Infant Academy Pupil Premium Expenditure Report 2020-2021

### Objectives of Pupil Premium Spending

Our key objective in using the Pupil Premium is to narrow the gap between pupil groups. Due to the coronavirus and school closures children are not at the level they should be. We are well aware that during partial school closures, a large percentage of our disadvantaged families struggled to access any online learning and in many cases also found it unmanageable to complete the home learning packs we provided. We know the negative impact coronavirus has had on our disadvantaged families and children and therefore we are not only focussing on narrowing the gap but also supporting mental health and well-being.

Prior to Coronavirus school closures, our efforts have continued to be to enable the school to narrow the gap in levels of progress in RWM between disadvantaged and non disadvantaged pupils, as well as other pupils who we feel would benefit from the funding. These pupils experience many barriers to their education such as attendance, lack of self-esteem/confidence, academic attainment and progress as well as a lack of life experiences.

A significant amount of additional funding has been allocated to the school and we have been determined to ensure that it has maximum impact in closing the gap academically and breaking down some of the barriers previously highlighted.

Careful analysis of internal and external pupil-level data and progress rates has been undertaken with improved communication between staff using e.g. phase meetings, in order to ensure these funds are targeted appropriately.

**Accountability** : The headteacher and leadership team will monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the governing body on its progress and impact to inform governor accountability.

### Nature of Pupil Support

The school has invested in:

- Providing small intervention group work with trained teachers
- 1 to 1 out of class support
- Specialist Music teacher
- Special educational needs support services (where necessary)
- Mentoring and home-school liaison
- Additional teaching
- Effective feedback on learning
- Booster classes
- Educational experiences and after school clubs
- Wrap around care
- Resources

#### Curriculum Focus:

Progress in Reading Writing and Mathematics to be at least 3 steps a year.

Number of Targeted Pupils on Roll	
Total Targeted Pupils	26% (22 pupils) update
Total Pupils on Roll	85 + 27 Pre School update

Pupil Premium Grant Received 2019/20		
<b>£34,297.55</b>		
Description	Budget	Outcome
Staffing Family Support Worker <ul style="list-style-type: none"> <li>- Improving attendance</li> <li>- Supporting families in need</li> <li>- Nurture groups</li> <li>- Lego therapy</li> </ul>	£29,859.00	Attendance continued to be high on the agenda until March when Coronavirus closed schools. Pupils feel secure and ready to learn. Improved self-esteem and self-confidence. Ability to access all areas of school life.
Breakfast Club <ul style="list-style-type: none"> <li>- High quality provision provided free for PP children.</li> </ul>		Pupils feel secure and are ready to learn. This stopped in March due to Coronavirus.
Phonics Precision teaching <ul style="list-style-type: none"> <li>- Provided by highly trained staff to targeted children.</li> </ul>		Phonics tests did not take place due to Coronavirus.
Intervention Groups including 1 to 1 <ul style="list-style-type: none"> <li>- Reading and Comprehension interventions</li> <li>- Targeted Maths</li> <li>- Fine motor and writing interventions</li> <li>- Closing the gaps group</li> </ul>		From September to March we could see the impact the intervention groups had in developing children's enthusiasm for learning and filling in gaps in learning. Unfortunately, with Coronavirus these stopped.
Speech and Language targeted support <ul style="list-style-type: none"> <li>- 1:1 and small group Speech and Language interventions based on Outside agencies advice</li> </ul>		Developing speech and language skills unfortunately we could not complete EYFS assessments due to Coronavirus.. Supporting children with individual targets.
Lunchtime Supervisor <ul style="list-style-type: none"> <li>- Lunchtime support providing games, nurture</li> </ul>		September –March - Personal, social and emotional well-being improved. Greater self-confidence. Reduction in accidents.
Educational visits <ul style="list-style-type: none"> <li>- Funding in place to support payment of trips.</li> </ul>		£150.00
Learning resources <ul style="list-style-type: none"> <li>- Range of resources based on needs of children</li> </ul>	£1,288.55	Up to date resources that inspire children to learn.

including reading books, nurture resources,		
Professional Services Eg Speech and Language Therapists,	£3,000.00	Qualified support and up to date knowledge.

### Impact of Pupil Premium Grant Spending 2019/20

Due to the impact of Coronavirus and partial school closures, it is not possible to evaluate the impact of pupil premium for all of the 2019/20 academic year. We are continuing to monitor the impact and will report fully on the impact at the end of the 2020/21 financial year. The updated report will cover the whole period between September 2019 and March 2021 but will give the most details about the grant's use and impact for the period between September 2020 and March 2021.

It is difficult to measure the impact of Nurture sessions have had on the children. As a school we feel that this additional support is vital for children's wellbeing.

#### Attainment

**Rec GLD 2020 – No assessments taken or data collected due to Coronavirus**

**Year 1 Phonics 2019 Did not take place. Results will be available Late Autumn Term 2020**

% all achieving phonics pass	
% PP achieving phonics pass	
% national	

**Year 2 KS1 Results - No assessments taken or data collected due to Coronavirus**

### Pupil Premium Grant Allocated 2020-21

**£ 41,685.06**

### Next Steps 2020-21

Over the next academic year, the pupil premium grant will be used to continue to close the gap between disadvantaged and non-disadvantaged pupils especially taking into account the negative effect coronavirus has had.

- Continue to link outcomes/progress more directly to individual or small group initiatives.
- Continue to use Family Support Worker and pastoral lead to provide counselling and mentoring to vulnerable pupils.
- Attendance issues to be addressed and receive support from the Educational Welfare Officer, these will be carefully examined to ensure absences are not linked to Coronavirus.
- To continue and develop initiatives to support the catch-up and further improve the progress of Pupil Premium pupils.
- To identify other pupils who potentially qualify for pupil premium funding.
- To continue to track progress of disadvantaged pupils.
- To use pupil premium funding to develop reading across the curriculum as these remain an area of development in the school:
  - Support children with accessing the library.
  - Provide greater opportunities for disadvantaged pupils to read in school by creating reading corners in each class with a good range of quality books.
  - Timetable daily reading sessions including ERIC and adults reading to children.
  - Review guided reading in school and explore other reading programmes e.g. book talk by Jane Considine

### **Pupil Premium Review.**

**At the end of the cycle (October 2020), we would usually explore the impact of how the funding has been spent will be measured using in house tracking systems as well as end of Key Stage data (SATs). This review will not take place at this point due to impact of Coronavirus.**