

READING STATEMENT

The school teaches reading through systematic synthetic phonics. The programme begins in Pre School and Nursery and is delivered through until Year Two. Small intervention groups in addition to classroom teaching are provided for any child that needs it throughout their time at Lark Hall. Assessment is on-going and children will change groups depending on their ability.

The school also uses the Oxford Reading Tree scheme to support the development of early reading skills. This links into their phonic knowledge. The children are regularly assessed by the class teacher and moved up a level in the scheme as appropriate. It is not necessary for each child to read every book on each level. If a child is making good progress then they may miss out books in order to maintain their interest of reading by reading a book at a suitably challenging level.

When a child is able to read beyond the level of the Oxford Reading Tree scheme, they will progress to reading books that are banded by colour. These continue from the end of the Infant school right through their time at their Junior school. The colour is used to identify the level of difficulty.

Teachers also teach reading through group guided reading lessons which focus on the next steps for the child to make progress. During these sessions the children will be taught the many skills of reading including comprehension and inference. These lessons are delivered in all year groups. The schools have recently invested over £5000 in a new scheme.

The children are encouraged to read regularly both at home and at school.