



Lark Hall Infant Academy Pupil Premium Expenditure Report 2019-2020

Objectives of Pupil Premium Spending

Our key objective in using the Pupil Premium is to narrow the gap between pupil groups.

Our efforts this year have been to enable the school to narrow the gap in levels of progress in RWM between disadvantaged and non disadvantaged pupils, as well as other pupils who we feel would benefit from the funding. These pupils experience many barriers to their education such as attendance, lack of self-esteem/confidence, academic attainment and progress as well as a lack of life experiences.

A significant amount of additional funding has been allocated to the school and we have been determined to ensure that it has maximum impact in closing the gap academically and breaking down some of the barriers previously highlighted.

Careful analysis of internal and external pupil-level data and progress rates has been undertaken with improved communication between staff using e.g. phase meetings, in order to ensure these funds are targeted appropriately.

Accountability : The headteacher and leadership team will monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the governing body on its progress and impact to inform governor accountability.

Nature of Pupil Support

The school has invested in:

- Providing small intervention group work with trained teachers
- 1 to 1 out of class support
- Specialist Music teacher
- Special educational needs support services (where necessary)
- Mentoring and home-school liaison
- Additional teaching
- Effective feedback on learning
- Booster classes
- Educational experiences and after school clubs
- Wrap around care
- Resources

Curriculum Focus:

Progress in Reading Writing and Mathematics to be at least 3 steps a year.

Number of Targeted Pupils on Roll	
Total Targeted Pupils	26% (22 pupils)
Total Pupils on Roll	85 + 27 Pre School

Pupil Premium Grant Received 2018/19

£33 000

Description	Budget	Outcome
Staffing Family Support Worker <ul style="list-style-type: none"> - Improving attendance - Supporting families in need - Nurture groups - Lego therapy 	£29 047.10	Attendance improved. Pupils feel secure and ready to learn. Improved self-esteem and self-confidence. Ability to access all areas of school life.
Breakfast Club <ul style="list-style-type: none"> - High quality provision provided free for PP children. 		Pupils feel secure and are ready to learn.
Phonics Precision teaching <ul style="list-style-type: none"> - Provided by highly trained staff to targeted children. 		Phonics pass rate at or above national. Catch up phonics for children below national average.
Intervention Groups including 1 to 1 <ul style="list-style-type: none"> - Reading and Comprehension interventions - Targeted Maths - Fine motor and writing interventions - Closing the gaps group 		Narrowing the gap Raising attainment to national and above. Developing children's enthusiasm for learning. Filling in gaps in learning
Speech and Language targeted support <ul style="list-style-type: none"> - 1:1 and small group Speech and Language interventions based on Outside agencies advice 		Developing speech and language skills so children reach their age related expectations. Supporting children with individual targets.
Lunchtime Supervisor <ul style="list-style-type: none"> - Lunchtime support providing games, nurture 		Personal, social and emotional well-being improved. Greater self-confidence. Reduction in accidents.
Educational visits <ul style="list-style-type: none"> - Funding in place to support payment of trips. 	£500	Greater awareness of the cultural diversity within Britain.
Learning resources <ul style="list-style-type: none"> - Range of resources based on needs of children including reading books, nurture resources, 	£1452.90	Up to date resources that inspire children to learn.
Professional Services Eg Speech and Language Therapists,	£2000	Qualified support and up to date knowledge.

Impact of Pupil Premium Grant Spending 2018/19 (to May 19)

It is difficult to measure the impact of Nurture sessions have had on the children. As a school we feel that this additional support is vital for children's wellbeing.

Termly tracking of progress and regular Phase meetings have enabled the SLT to intervene in the earliest possible time, and match pupils' needs with specific provisions/interventions.

Attainment

Rec GLD 2019

% all achieving GLD	64%
% PP achieving GLD	71%
% National	71%

Year 1 Phonics 2019

% all achieving phonics pass	88%
% PP achieving phonics pass	80% (4 out of 5 pupils)
% national	82%

Year 2 KS1 Results

	% all	% Pupil Premium (9 pupils)	% National
Reading	66%	78%	75%
Writing	59%	44%	69%
Maths	72%	67% 33% Greater depth	76%

Pupil Premium Grant Allocated 2019-20

£26 400

Next Steps 2019-20

Over the next academic year, the pupil premium grant will be used to continue to close the gap between disadvantaged and non-disadvantaged pupils. The school will look to build on the success that it has experienced this year:

- Continue to link outcomes/progress more directly to individual or small group initiatives.
- Continue to use Family Support Worker to provide counselling and mentoring to vulnerable pupils.
- Attendance issues to be addressed and receive support from the Educational Welfare Officer.

- To continue and develop initiatives to further improve the progress of Pupil Premium pupils.
- To identify other pupils who potentially qualify for pupil premium funding.
- To continue to track progress of disadvantaged pupils.
- To use pupil premium funding to develop reading across the curriculum as these remain an area of development in the school:
 - Support children with accessing the library.
 - Provide greater opportunities for disadvantaged pupils to read in school by creating reading corners in each class with a good range of quality books.
 - Timetable daily reading sessions including ERIC and adults reading to children.
 - Review guided reading in school and explore other reading programmes e.g. book talk by Jane Considine

Pupil Premium Review.

At the end of the cycle (October 2020), the impact of how the funding has been spent will be measured using in house tracking systems as well as end of Key Stage data (SATs). Following this review, next steps will be considered as to how best allocate future pupil premium spending.